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Advisory Committee Fall 2024 Minutes
Associate Degree Nursing
October 10, 2024 – 2pm
Century City Center, Joe Chat Sumner Conference Room

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Members Present	**Vernon College Faculty/Staff**
Erin Lindsey	Dr. Mary Rivard
Andrea Anderle	Bettye Hutchins
Lou Cardenas	Zachary Nguyen-Moore
Joel Skipworth	Stephanie Mescher
Tom Ostovich	
Cristi Wisch	

Members Not Present
Robin Lockhart
Elise Adams

Welcome and Introductions ....Mary Rivard
Dr. Rivard welcomed committee members and invited all to introduce themselves.

Purpose of Advisory Committee ....Bettye Hutchins
Bettye Hutchins reviewed the purpose and importance of advisory committees and the role they play at Vernon College.

Election of Chair, Vice Chair, and Recorder ....Bettye Hutchins
Bettye Hutchins explained the roles of vice chair and recorder and invited the committee to volunteer or nominate others for these roles.
Volunteer for Vice Chair – Joel Skipworth
Volunteer for Recorder – Erin Lindsey

Chair……………………………………………………………….... Lou Cardenas

Old Business/Continuing Business..Lou Cardenas
Lou Cardenas asked if there was any old business to discuss. With no old business, she moved on to discuss new business.

New Business ....Lou Cardenas

A. **Review program outcomes**
Lou Cardenas asked Dr. Rivard to review program outcomes. Dr. Rivard provided a separate handout with proposed updates to program outcomes; the changes did not affect the outcomes substantially, rather an edited verbiage to promote clarity and adherence to accrediting agency's standards.

Program outcomes (current)
1. Create a **Safe and Effective Care Environment** - promotes the achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and healthcare personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-

based nursing care that enhances the health care delivery setting to protect clients and health care personnel.

2. Promote **Safety and Infection Control** – implement measures to protect clients and health care personnel from health and environmental hazards.

3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.

4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.

5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

Program outcomes mapped to courses

Program: Associate Degree Nursing						
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree						Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					**Course Number**	**Course Title**
1	**2**	**3**	**4**	**5**		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health

1	2	3	4	5	Course Number	Course Title
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	**x**	**x**	**x**	**x**	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	**x**	**x**	**x**	**x**	RNSG 2213	Mental Health Nursing
					LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by the advisory committee)

5. Promote and Support Physiological Integrity

4. Promote and Support Psychosocial Integrity

3. Advocate Health Promotion and Maintenance

2. Promote Safety and Infection Control

1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: LVN Transition Track - Associate in Applied Science Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health

1	2	3	4	5	Course Number	Course Title
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by advisory committee)

5. Promote and Support Physiological Integrity
4. Promote and Support Psychosocial Integrity
3. Advocate Health Promotion and Maintenance
2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: <mark>Military to RN Transition</mark> - Associate in Applied Science Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health

1	2	3	4	5	Course Number	Course Title
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking

					PROGRAM OUTCOMES (as determined by advisory committee)
					5.Promote and Support Physiological Integrity
				4. Promote and Support Psychosocial Integrity	
			3. Advocate Health Promotion and Maintenance		
		2. Promote Safety and Infection Control			
	1. Create a Safe and Effective Care Environment				

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: Paramedic to RN - Associate in Applied Science Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health

x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking
					PROGRAM OUTCOMES (as determined by advisory committee)	
				5.Promote and Support Physiological Integrity		
			4. Promote and Support Psychosocial Integrity			
		3. Advocate Health Promotion and Maintenance				
	2. Promote Safety and Infection Control					

1. **Approve program outcomes:**

After review, Lou asked if there were any suggestions. The only discussion was regarding program outcome number one missing from the last matrix shown. After discussion, Lou asked for a motion to approve the program outcomes as discussed.
Erin Lindsey made a motion to approve.
Andrea Anderle seconded the motion.
The motion passed and the committee approved the program outcomes as presented.
Lou then moved on to assessment methods.

B. Assessment methods and results
Lou Cardenas asked Dr. Rivard to review the assessment methods and results.

Successful completion of both RNSG 1110 (Introduction to Community-Based Nursing) and RNSG 2162 (Clinical Community), which comprise the capstone experience, will be required for graduation from the ADN Program. The capstone experience consists of 16 lecture hours with associated coursework and 48 hours of Preceptor clinical experience, which includes completion and submission of all preceptor paperwork, SIMS Lab, Hurst Review and Elevate assignments, two HESI Exit examinations, three RNSG 1110 comprehensive final exams, and required remediation. Successful completion of the capstone experience will be required for graduation from the ADN Program. **To successfully complete RNSG 1110/RNSG 2162, the student must:**

1. Successfully complete lecture course requirements (RNSG 1110) including but not limited to the Hurst NCLEX-RN Review and Elevate assignments, three RNSG 1110 comprehensive final exams, and two HESI Exit Examinations.
2. Successfully achieve clinical preceptor objectives, including Preceptor clinical experiences and SIMS Lab experiences. Complete and submit all Preceptor paperwork.
3. Grading:
    a. Vernon College Comprehensive Final Exams: 60%

   b. HESI Exit Exams: 10%
   c. Assignments: 15%
   d. Remediation: 15%
 4. Grading Scale:
   a. A = 90-100
   b. B = 84-89
   c. C = 78-83
   d. < 78 = F
 5. Complete remediation as required and according to the Remediation Policy (see appendix).
 6. Failure of RNSG 2162 in the fall semester will result in dismissal/administrative withdrawal from the ADN Program.
 7. Failure of RNSG 1110 in the spring semester will require the student to re-enroll in both RNSG 1110 and RNSG 2162 in the summer semester to be eligible for August graduation.
 8. Students required to enroll in the summer RNSG 1110 course will not be eligible for employment as a Graduate Nurse (GN) and are not eligible to sit for the NCLEX until/unless successful completion of the all course requirements has occurred.
 9. Students failing RNSG 1110 and/or RNSG 2162 in the summer semester will not be eligible for graduation from the Vernon College ADN Program or licensure as a registered nurse.

Failure to achieve the above criteria results in failure of RNSG 1110 and/or RNSG 2162.

54 passed in the spring
0 repeaters for the summer course

1. <u>**Approve assessment methods and results**</u>

After review, Lou asked for a motion to approve the existing method as presented.
Erin Lindsey made a motion to approve.
Christi Wisch seconded the motion.
The motion passed and the committee approved the existing method as presented.
Lou then moved on to workplace competency.

C. <u>**Approval of workplace competency (course or exam)**</u>
Lou Cardenas asked Dr. Rivard to review workplace competency.

Verification of Workplace Competency:

NCLEX-RN
Results for 2023 Graduates; 2024 results not available until spring/summer, 2025.
"Test plan performance is based on the median performance of your graduates in each content area. It is interpreted as the expected percentage of all possible questions that could be administered in a given category that would be answered correctly by your typical graduate."
(NCLEX program reports for the period of APR 2023-MAR 2024, 2024)

Program Outcome	Number of students who took licensure exam	Results per student	Use of results

1. Create a **Safe and Effective Care Environment** - promotes the achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.	76	During this time period, the median graduate from the program scored as well as, or better than, 56.78% of the program medians in nation on items related to Management of Care.	Results used for curriculum planning and revision
2. Promote **Safety and Infection Control** – implement measures to protect clients and health care personnel from health and environmental hazards.	76	During this time period, the median graduate from the program scored as well as, or better than, 5.21% of the program medians in nation on items related to Safety and Infection Control.	Results used for curriculum planning and revision
3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.	76	During this time period, the median graduate from the program scored as well as, or better than, 65.93% of the program medians in nation on items related to Health Promotion and Maintenance.	Results used for curriculum planning and revision
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	76	During this time period, the median graduate from the program scored as well as, or better than, 19.17% of the program medians in nation on items related to Psychosocial Integrity.	Results used for curriculum planning and revision

5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.
  a. Provide Effective **Basic Care and Comfort** - Provide comfort and assistance in the performance of activities of daily living.
  b. Incorporate Appropriate **Pharmacological and Parenteral Therapies** - provides care related to the administration of medications and parenteral therapies.
  c. Integrate **Reduction of Risk Potential Strategies** - reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures.
  d. Promote and Support **Physiological Adaptation** - manages and provides care for clients with acute, chronic, or life-threatening physical health conditions.
	76	During this time period, the median graduate from the program scored as well as, or better than, 28.1% of the program medians in nation on items related to Basic Care and Comfort, 64.3% on items related to Pharmacologic and Parenteral Therapies, 84.25% on items related to Reduction of Risk Potential, and 22.35% on items related to Physiological Adaptation.	Results used for curriculum planning and revision

1. **Approval of workplace competency**

After review, Lou Cardenas asked if there were any suggestions. With no additional discussion to be had, Lou asked for a motion to approve the workplace competency as presented.
Andrea Anderle made a motion to approve.
Erin Lindsey seconded the motion.
The motion passed and the committee approved the workplace competency as presented.
Lou moved on to program specific accreditation.

D. Program Specific Accreditation Information and Requirements (if applicable)
Lou Cardenas asked Dr. Rivard to review program specific accreditation.

Credentialing Exam – NCLEX-RN Examination
From the Texas BON:

Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-RN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

> (1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.
>
> (2) NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.
>
>> (A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.
>>
>> (B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

ACEN Accreditation:
- The ACEN site visit took place February 20-22, 2024.
- The official Decision Letter is expected October 15, 2024.

After review, Lou moved on to program curriculum.

E. Review program curriculum/courses/degree plans

Lou Cardenas asked Dr. Rivard to review the suggested updates to the program curriculum. Proposed changes to be reviewed include moving Nursing Pathophysiology to first semester, move Intro. to Nursing to prerequisite course and reduce by one credit hour, split Nursing Care of the Childbearing And Child Rearing Family in two to provide better balance between Childbearing and Child Rearing Family content, addition of Prof. Nursing Review & Licensure Prep. course, reducing transition courses to allow time for the review course, and the discussion of initiating an online transition program.

Associate Degree Nursing, LVN Transition Track, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4

RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

Prerequisite for RNSG 1327: MATH 1314 or MATH 1332, PSYC 2314, RNSG 1311

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

The following courses may be substituted if successfully completed with a grade of "C" or better:
VNSG 1122 & VNSG 1329 for RNSG 1209
VNSG 1161 & VNSG 1162 or VNSG 1362 for RNSG 1263
VNSG 1332 & VNSG 1460 for RNSG 1441

Associate Degree Nursing, Generic Nursing Track, A.A.S.

CIP 51.3801
Instructional Locations - Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (6 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (33 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1309	Introduction to Nursing	3

Spring Semester

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4

Summer Semester

RNSG 1301	Pharmacology	3

Fall Semester

RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Associate Degree Nursing, Military To RN Transition Track, A.A.S.

CIP 51.3801

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Fall Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

PSYC 2314, BIOL 2420, and RNSG 1311 are prerequisites for RNSG 1327
> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing:
RNSG 1166, Practicum - Registered Nursing/Registered Nurse
RNSG 1209, Introduction to Nursing
RNSG 1263, Clinical – Registered Nurse/Registered Nursing
RNSG 1441, Common Concepts of Adult Health

Associate Degree Nursing, Paramedic to RN, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1

RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

Course descriptions and learning outcomes are provided as a separate document.

We are discussing the possibility of offering an online/hybrid ADN Transition Program. Courses would be online with required attendance for testing. Clinicals would be scheduled with a Vernon College instructor on specific days.

Proposed changes

Generic

BIOL 2401	Anatomy & Physiology I	every	4	3	2
BIOL 2402	Anatomy & Physiology II	every	4	3	2
BIOL 2420	Microbiology for Non-Science Majors	every	4	3	2
ENGL 1301	Composition I	every	3	3	0
PSYC 2301	General Psychology	every	3	3	0
Humanities		every	3	3	0
PSYC 2314	Lifespan Growth & Development	every	3	3	0
LEAD 1100	Workforce Development w/Critical Thinking	Pre-req, Spr/Fall	1	1	1
RNSG 1311	Nursing Pathophysiology	every	3	3	0
RNSG 1105	Nursing Skills I	Fall	1	0	4
RNSG 1115	Health Assessment	Fall	1	0	3
RNSG 1166	Clinical	Fall	1	0	8
RNSG 1146	Legal and Ethical Issues In Nursing	Fall	1	1	1
RNSG ~~1309~~ 1209	Introduction to Nursing	Fall	~~3~~ 2	~~2~~ 1	~~2~~ 3
RNSG 1263	Clinical	Spr	2	0	12
RNSG 1441	Common Concepts of Adult Health	Spr	4	4	0
RNSG 1301	Pharmacology	Sum	3	3	1
RNSG 1443	Complex Concepts of Adult Health	Fall	4	4	0
RNSG 2162	Clinical	Fall	1	0	3
RNSG 2260	Clinical	Fall	2	0	12
RNSG 1110	Introduction to Community-Based Nursing	Spr	1	1	0
~~RNSG 1412~~	~~Nursing Care of the Childbearing And Child Rearing Family~~	~~Spr~~	~~4~~	~~4~~	~~0~~
RNSG 2208	Maternal-Newborn Nursing & Women's Health		2	2	0
RNSG 2201	Care of Children & Families		2	2	0
RNSG 2161	Clinical	Spr	1	0	6
RNSG 2166	Practicum	Spr	1	0	8
RNSG 2213	Mental Health Nursing	Spr	2	2	0
RNSG 2130	Prof Nursing Review & Licensure Prep		1	1	1

Occupational Skills Award for Generics:

RNSG 1311	Nursing Pathophysiology	3
RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1166	Clinical	1
RNSG 1146	Legal and Ethical Issues In Nursing	1

RNSG ~~1309~~ 1209	Introduction to Nursing		2		
~~LEAD 1100~~	~~Workforce Development w/Critical Thinking~~	~~-~~	~~1~~		
	total		9		

LVN-RN Transition

BIOL 2401	Anatomy & Physiology I		4	3	2
BIOL 2402	Anatomy & Physiology II		4	3	2
BIOL 2420	Microbiology for Non-Science Majors		4	3	2
ENGL 1301	Composition I		3	3	0
PSYC 2301	General Psychology		3	3	0
Humanities			3	3	0
PSYC 2314	Lifespan Growth & Development		3	3	0
LEAD 1100	Workforce Development w/Critical Thinking	Pre-req, Spr/Fall	1	1	1
RNSG ~~1309~~ 1209	Introduction to Nursing	Fall	~~3~~ 2	~~2~~ 1	~~2~~ 3
RNSG 1263	Clinical		2	0	12
RNSG 1311	Nursing Pathophysiology		3	3	0
RNSG 1441	Common Concepts of Adult Health		4	4	0
RNSG 1115	Health Assessment	Sum	1	0	3
RNSG 1301	Pharmacology	Sum	3	3	1
RNSG ~~1327~~ 1227	Transition to Professional Nursing	Sum	~~3~~ 2	~~2~~ 1	4
RNSG 1146	Legal and Ethical Issues In Nursing	Fall	1	1	1
RNSG 1443	Complex Concepts of Adult Health	Fall	4	4	0
RNSG 2260	Clinical	Fall	2	0	12
RNSG 2162	Clinical	Fall	1	0	3
RNSG 1110	Introduction to Community-Based Nursing	Spr	1	1	0
~~RNSG 1412~~	~~Nursing Care of the Childbearing And Child Rearing Family~~	~~Spr~~	~~4~~	~~4~~	~~0~~
RNSG 2208	Maternal-Newborn Nursing & Women's Health		2	2	0
RNSG 2201	Care of Children & Families		2	2	0
RNSG 2161	Clinical	Spr	1	0	6
RNSG 2166	Practicum	Spr	1	0	8
RNSG 2213	Mental Health Nursing	Spr	2	2	0
RNSG 2130	Prof Nursing Review & Licensure Prep		1	1	1
			60		

Military-RN Transition

BIOL 2401	Anatomy & Physiology I		4	3	2
BIOL 2402	Anatomy & Physiology II		4	3	2
BIOL 2420	Microbiology for Non-Science Majors		4	3	2

Code	Course	Term			
ENGL 1301	Composition I		3	3	0
PSYC 2301	General Psychology		3	3	0
Humanities			3	3	0
PSYC 2314	Lifespan Growth & Development		3	3	0
LEAD 1100	Workforce Development w/Critical Thinking	Pre-req, Spr/Fall	1	1	1
RNSG 1209	Introduction to Nursing		2	1	3
RNSG 1263	Clinical		2	0	12
RNSG 1311	Nursing Pathophysiology		3	3	0
RNSG 1441	Common Concepts of Adult Health		4	4	0
RNSG 1115	Health Assessment	Sum	1	0	3
RNSG ~~1327~~ 1227	Transition to Professional Nursing	Sum	2	~~2~~ 1	4
RNSG 1301	Pharmacology	Sum	3	3	1
RNSG 1146	Legal and Ethical Issues In Nursing	Fall	1	1	1
RNSG 1443	Complex Concepts of Adult Health	Fall	4	4	0
RNSG 2260	Clinical	Fall	2	0	12
RNSG 2162	Clinical	Fall	1	0	3
RNSG 1110	Introduction to Community-Based Nursing	Spr	1	1	0
~~RNSG 1412~~	~~Nursing Care of the Childbearing And Child Rearing Family~~	~~Spr~~	~~-~~	~~4~~	~~0~~
RNSG 2208	Maternal-Newborn Nursing & Women's Health		2	2	0
RNSG 2201	Care of Children & Families		2	2	0
RNSG 2161	Clinical	Spr	1	0	6
RNSG 2166	Practicum	Spr	1	0	8
RNSG 2213	Mental Health Nursing	Spr	2	2	0
RNSG 2130	Prof Nursing Review & Licensure Prep		1	1	1
			60		

Paramedic-RN Transition

Code	Course	Term			
BIOL 2401	Anatomy & Physiology I		4	3	2
BIOL 2402	Anatomy & Physiology II		4	3	2
BIOL 2420	Microbiology for Non-Science Majors		4	3	2
ENGL 1301	Composition I		3	3	0
PSYC 2301	General Psychology		3	3	0
Humanities			3	3	0
PSYC 2314	Lifespan Growth & Development		3	3	0
LEAD 1100	Workforce Development w/Critical Thinking	Pre-req, Spr/Fall	1	1	1
RNSG 1209	Introduction to Nursing		2	1	3
RNSG 1263	Clinical		2	0	12
RNSG 1311	Nursing Pathophysiology		3	3	0
RNSG 1441	Common Concepts of Adult Health		4	4	0

Course	Title	Term			
RNSG 1115	Health Assessment	Sum	1	0	3
RNSG 1301	Pharmacology	Sum	3	3	1
RNSG ~~1327~~ 1227	Transition to Professional Nursing	Sum	2	~~2~~ 1	4
RNSG 1146	Legal and Ethical Issues In Nursing	Fall	1	1	1
RNSG 1443	Complex Concepts of Adult Health	Fall	4	4	0
RNSG 2260	Clinical	Fall	2	0	12
RNSG 2162	Clinical	Fall	1	0	3
RNSG 1110	Introduction to Community-Based Nursing	Spr	1	1	0
~~RNSG 1412~~	~~Nursing Care of the Childbearing And Child Rearing Family~~	~~Spr~~	~~-~~	~~4~~	~~0~~
RNSG 2208	Maternal-Newborn Nursing & Women's Health		2	2	0
RNSG 2201	Care of Children & Families		2	2	0
RNSG 2161	Clinical	Spr	1	0	6
RNSG 2166	Practicum	Spr	1	0	8
RNSG 2213	Mental Health Nursing	Spr	2	2	0
RNSG 2130	Prof Nursing Review & Licensure Prep		1	1	1
			60		

1. **Approve program revisions (if applicable, if no revisions skip)**

Lou Cardenas asked for any further suggestions or comments. With no further discussion, Lou asked for a motion to approve the curriculum changes as proposed.
Erin Lindsey made a motion to approve.
Joel Skipworth seconded the motion.
The motion passed and the committee approved the curriculum changes as proposed.

F. **Statistics**

Lou Cardenas asked Dr. Rivard to review the following program statistics.

- Program Statistics:
  - Graduates 2023-24: 54
  - Enrollment Summer 2024: 90
  - Majors Fall 2023-2024: *nursing - 144*
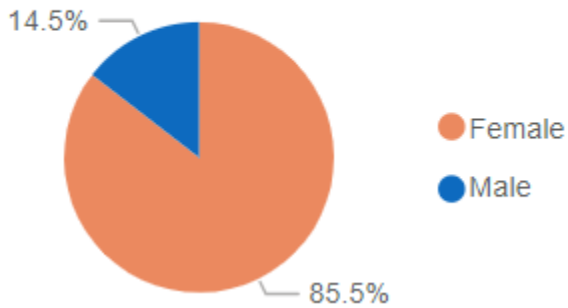 - Enrollment Fall 2023: 117

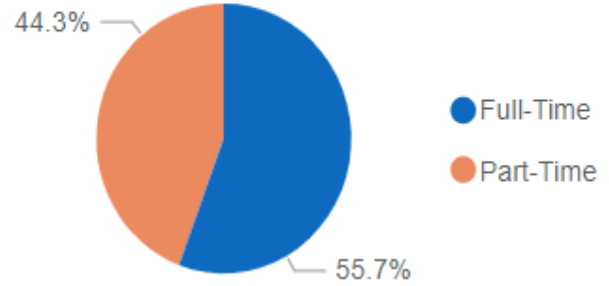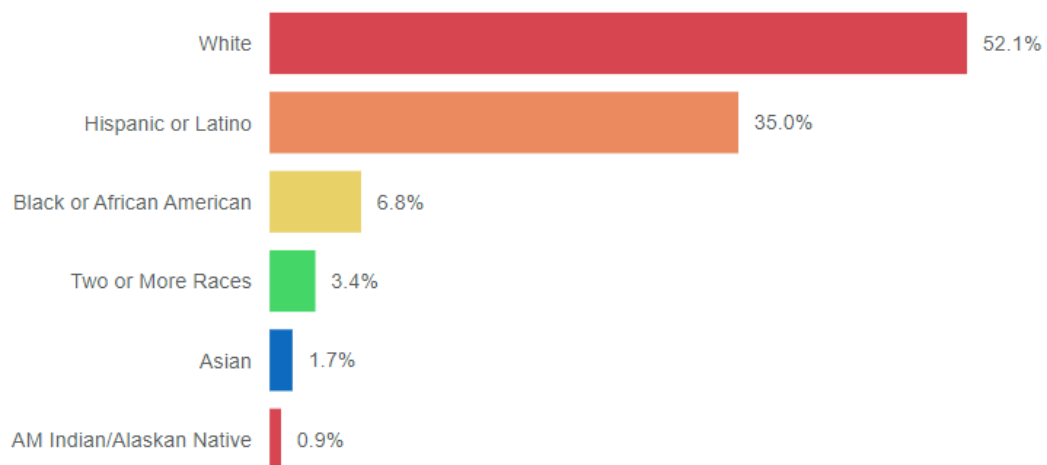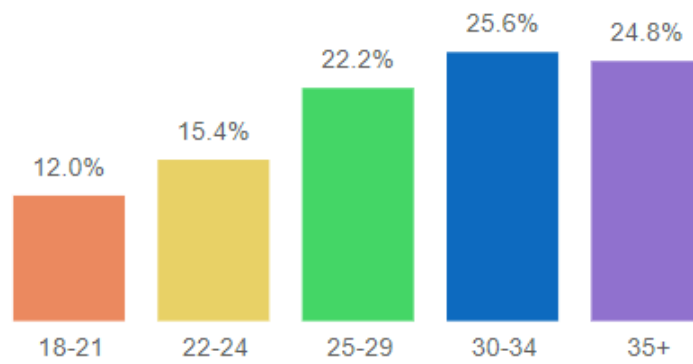| Enrollment	Completion Rate	Success Rate
117	100.0%	98.4%

Gender

- Female 85.5%
- Male 14.5%

Student Load

- Full-Time 55.7%
- Part-Time 44.3%

Race/Ethnicity

- White 52.1%
- Hispanic or Latino 35.0%
- Black or African American 6.8%
- Two or More Races 3.4%
- Asian 1.7%
- AM Indian/Alaskan Native 0.9%

Age Range

- 18-21 12.0%
- 22-24 15.4%
- 25-29 22.2%
- 30-34 25.6%
- 35+ 24.8%

*Fall 2023 Data

21

Program Completer Placement Rate - % of program completers who are employed or pursuing additional education within one year of graduation.
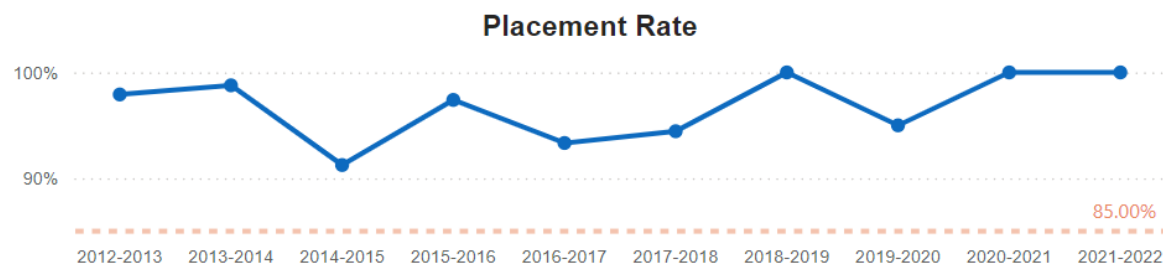
Licensure/Certification Rate - % of students who successfully passed a licensure/certification examination in a given academic year.
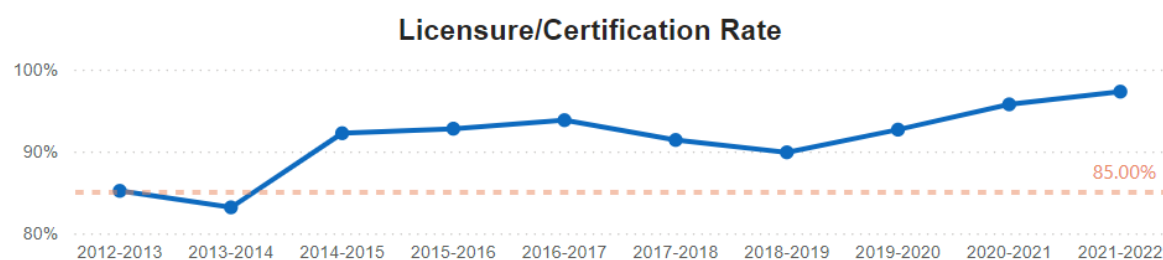
After review, Lou Cardenas asked if there were any comments and with no further discussion, Lou moved on to local demand and labor market outlook.

G. Local Demand/ Labor Market Outlook

Lou Cardenas invited Bettye Hutchins to review the accuracy of the chart below provided by O*NET, then review questions from the Comprehensive Local Needs Assessment for use in compulsory state reporting.

Occupation	National Median Wage	State Median Wage	Local Median Wage	Current /Projected Job openings (annual)	Projected Growth (annual)
Registered Nurse	$42.80/hr $82,176/annual	$40.54/hr $77,836/annual	$38.25/hr 73,441/annual	16,207 (state) 117 (local)	1.59% (state) .71% (local)

*Labor Market Outlook (O*NET)

After review, Lou asked for any suggestions, and with no further discussion, moved on to evaluation of facilities, equipment, and technology.

H. Evaluation of facilities, equipment, and technology
Lou Cardenas asked Dr. Rivard to review evaluation of facilities, equipment, and technology.

> 2023-24
> 3 Alaris IV Pumps

After review, Lou asked for any suggestions, and with no further discussion, moved on to professional development.

I. Professional development of faculty
Lou Cardenas asked Dr. Rivard to review professional development opportunities.

> Mary Rivard: Deans and Directors, February 2024
> Sharon Cudjo: Deans and Directors, October 2024
> Mary Rivard: TACTE Conference, April 2024
> Mary Rivard: ACEN Immersive Experience Conference, July 2024
> Mary Rivard and Toni Reagan: TOADN/TCCTA
> Mary Rivard and Andrea Anderle (URHCS): Attended and participated in panels related grant writing, academic-practice partnerships, and the Apprenticeship Program: Future of Nursing in Texas and ACEN Immersive Experience
> 1 instructor will attend the ACEN Nursing Education Conference in July 2025
> Mary Rivard and Andrea Anderle (URHCS) will be attending the OADN Conference in October/November 2024 and participating in a panel related to grant writing, academic-practice partnerships, and the Apprenticeship Program.

After review, Lou asked if there were any suggestions, and with no further discussion, moved on to promotion and publicity/recruiting.

J. Promotion and publicity (recruiting) for the program
Lou Cardenas asked Dr. Rivard to review promotion and publicity/recruiting.

> Program video on homepage
> Fliers, postcards, magnets, and bookmarks used as recruiting tools
> Adulting Day, Vernon Boy's and Girls' Club
> College and Career Fair, CEC
> CTE Navigator
> Tours

After review, Lou asked for any suggestions, and with no further discussion, moved on to special populations.

K. <u>Serving students from special populations:</u>

Lou Cardenas asked Dr. Rivard to review the updated definitions of special populations and the services the college offers those who apply.

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations new definitions:
   a. Individuals with disabilities;
   b. Individuals from economically disadvantaged families, including low-income youth and adults;
   c. Individuals preparing for non-traditional fields; male/female ratio = 14:125.
   d. Single parents, including single pregnant women;
   e. Out-of-workforce individuals;
   f. English learners;
   g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
   h. Youth who are in, or have aged out of, the foster care system; and
   i. Youth with a parent who—
      i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
      ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Lou Cardenas asked if there was anything further to discuss.
With no further discussion, the meeting was adjourned at 3:25PM

Recorder Signature	Date	Next Meeting: Fall 2025

References

NCLEX program reports for the period of APR 2023-MAR 2024. (2023). *NCLEX program reports for the period of APR 2023-MAR 2024.* Mountain Measurement Inc.